Professional Development

Series

2018/2019

Regional Professional Development Academy
The Memorial Middle School
7 Grant Avenue
Eatontown, NJ 07724
Phone: (862) 227-0352

Email: rpdacademy@aol.com
https://www.lehsd.org/rpda
(or search RPDA workshops)
Welcome

The Regional Professional Development Academy’s office is located at The Memorial Middle School in Eatontown Borough. Our mailing address is: 7 Grant Avenue, Eatontown, NJ 07724. Our phone number is (862) 227-0352. Deb Smith will be handling all inquiries and registrations for the RPDA workshops. Our Business Office is located in Little Egg Harbor. The Business Office mailing address is: Little Egg Harbor BOE, 307 Frog Pond Road, Little Egg Harbor, NJ 08087. Ann Facemyer provides us with all our Business Office support. Our website is hosted by Little Egg Harbor and the web address is: https://www.lehsd.org/rpda, then click on the Regional Professional Development Academy button, or you can search “RPDA workshops”.

The mission of the Regional Professional Development Academy continues to address students with moderate to severe disabilities in the general education classroom. Based on survey responses from member districts, feedback forms from educators attending workshops and feedback from the Steering Committee, we have selected the following strands:

- Autism
- Behavior Management
- Best Practices
- Interactive Technology for the Classroom
- Literacy
- Social Skills

The intent is to improve learning outcomes for students by having educators share knowledge and work collaboratively across district boundaries. Educators will be able to return to their local professional learning communities and provide turn-key training back to their respective districts.

We want to emphasize that all the seminars are open to all school personnel. This includes general and special education teachers, paraprofessionals, related service providers, child study teams and administrators. Parents are welcome to attend all of the workshops and we have requested member school districts to make a special effort to inform parents of the seminars so that they may register and participate.

Our fee structure is very manageable. The following participation fee entitles all staff and parents unlimited attendance at workshops identified in the brochure:

- **400 or less** students, the annual fee is **$710.00**
- **401 - 900** students, the annual fee is **$1,100.00**
- **901 or more students**, the annual fee **$1,995.00**

Non-member schools may send staff and parents to workshops at a fee of **$100.00 for each participant** on a space available basis.

The seminars for the 2018-2019 school year are in the lower level presentation room at the Monmouth Mall in Eatontown. Coffee and bagels will be provided during sign-in at the Monmouth Mall location only. If you desire your own refreshments during registration or at the break, you are welcome to use the food court or any other food facilities at the Monmouth Mall at your own expense.

We look forward to welcoming you to the workshops and thank you for your continued input and participation. Good wishes for a successful school year.

Patricia Rizzo          Deb Smith          Lee Lasser
Program Administrator  Administrative Assistant  Training Specialist
Regional Professional Development Academy

About Us

The Regional Professional Development Academy is entering into its twentieth year and has grown from the original fourteen-member collaborative focused on providing quality seminars promoting Professional Development. Membership into the academy is open to all public school districts and non-public schools and Schools for the Disabled in Middlesex, Monmouth and Ocean Counties. An annual sliding scale fee based on school district size is charged to each district. The participation fee entitles the district to an open registration of all staff and parents to the seminar programs. The academy welcomes new members each year in order to engage as many schools and school districts that wish to participate and to provide greater opportunity for professional development services to the member school districts.

The Academy continues to focus its efforts on providing quality workshops which address the needs of children with disabilities but has broadened its efforts to include children with needs in the general education program. Based on our Annual Needs Analysis Survey of the Collaborative districts, staff continue to identify their needs for training in addressing Behavioral Management, Literacy and further training in the Autism Spectrum Disorders, Assistive Technology and Social Skills programs. In order to support the New Jersey Professional Development Standards of improved learning outcomes for students, participants attending workshops will be encouraged to work collaboratively across district boundaries.

In addition to the seminars provided through the participation fee, Collaborative Administrators may request workshops and training programs that are developed by the academy and offered on a “Fee for Service” basis.

The Steering Committee meets regularly each year to provide guidance to the Program Administrator and Program Training Specialist. Additional seminars are arranged based upon both suggestions of the Steering Committee and the availability of funds from the current budget.

The following statements represent the academy’s goals and provide impetus for the planned activities:

- To provide collaborative opportunities across district boundaries for effective inclusive educational programs.
- To improve learning outcomes for non-traditional learners.
- To utilize assistive technology to support learning.
- To increase the number of students with moderate to severe disabilities in general education programs.
### Middlesex County:

- Old Bridge Township: James Tuohy

### Monmouth County:

- Asbury Park BOE: Clement Bramley
- Brielle: Colin Sabia
- Colts Neck: Richard Beck
- Deal Schools: Bernard Bragen
- Eatontown: Debra Nappi
- Farmingdale: Edith Conroy
- Freehold Township: Robyn Klim
- Hazlet: Thomas Toohey
- Holmdel: Meryl Gill
- Howell: Patricia Callander
- Keyport: Denise Cleveland
- Little Silver: Suzanne Lazzari
- Long Branch: Janetlynn Dudick
- Manalapan/Englishtown: Gigi Petillo
- Marlboro: Dana Blair
- Matawan Aberdeen: Mona Tobia
- Middletown: Robert Dunn
- Neptune Township: Kathleen Skelton
- Ocean Township: Jennifer Zona
- Oceanport: Lauren Malaney
- Sea Girt: Carly Fanslau
- Shore Regional High School: Lolita Yacona
- Shrewsbury: Roseanne Ansell
- Spring Lake: Krystyna Domogala
- Spring Lake Heights: Danielle Holter
- Tri-District (Atlantic Highlands, Henry Hudson & Highlands): Sam Angona
- Union Beach: Chantal Molino
- Wall Township: Carol Duffy
- West Long Branch: Lolita Yacona

### Ocean County:

- Barnegat Township: Daniel Gundersen
- Berkeley Township: Debbie Fierra
- Brick Township: Kristen Hanson
- Central Regional: Colleen McCauley
- Jackson Township: Robert Cerco
- Lacey Township: Joseph Bond
- Lakehurst: Clifford Barneman
- Little Egg Harbor Township: Erin Lichtenwalner
- Manchester Township: Oliver Lokerson
- Pt. Pleasant Beach: Patricia Cartwright
- Pt. Pleasant Borough: Rita Miller

### Private Schools:

- Academy Charter High School: Lorissa Voorhees
- Ocean Academy: Scott Corbett
- St. Peter School: Tracey Kobrin
- St. Rose Grammar School: Greg Guito
- The Rugby School: Jen McMahon
- Village Charter School: Keoke Wooten-Johnson
The professional development activities organized and sponsored by the Academy are the outgrowth of an annual needs assessment survey. A Steering Committee comprised of Directors of Special Services from some of the member districts provide insight and direction into the planning of our professional seminars. Membership of the Steering Committee is voluntary.

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>District/Agency</th>
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</thead>
<tbody>
<tr>
<td>Colin Sabia</td>
<td>Director of Special Services</td>
<td>Brielle School District</td>
</tr>
<tr>
<td>Gigi Petillo</td>
<td>Director of Special Education</td>
<td>Manalapan/Englishtown</td>
</tr>
<tr>
<td>Carol Duffy</td>
<td>Director of Special Services</td>
<td>Wall Township</td>
</tr>
<tr>
<td>Dr. Richard Beck</td>
<td>Director of Special Services</td>
<td>Colts Neck Township</td>
</tr>
<tr>
<td>Patricia Callander</td>
<td>Assistant Supt. of Pupil Services</td>
<td>Howell Township</td>
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<tr>
<td>Robyn Klim</td>
<td>Director of Educational Services</td>
<td>Freehold Township</td>
</tr>
<tr>
<td>Meryl Gill</td>
<td>Director of Special Services</td>
<td>Holmdel Township</td>
</tr>
<tr>
<td>Bob Dunn</td>
<td>District Director of Student Services</td>
<td>Middletown Township</td>
</tr>
<tr>
<td>Rita Miller</td>
<td>Supervisor of Pupil Personnel Services</td>
<td>Point Pleasant Borough Schools</td>
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<tr>
<td>Daniel Gundersen</td>
<td>Director of Special Education</td>
<td>Barnegat Township School District</td>
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<tr>
<td>James Tuohy</td>
<td>Director of Special Services</td>
<td>Old Bridge Township</td>
</tr>
<tr>
<td>Roseann Ansell</td>
<td>Supervisor of Special Services</td>
<td>Shrewsbury Borough</td>
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Regional Professional Development Academy

Website

Visit our website at https://www.lehsd.org/rpda (or search RPDA workshops) to view the Regional Professional Development Seminars.

View all sections of the brochure, which are listed at the side of the page and select from the list.
# 2018-2019
## Calendar of Strands and Workshops

(All workshops are for Grades K – 12 unless otherwise stated.)

(In case of extreme weather, a workshop may need to be canceled. If the Eatontown Public Schools are closed, the workshop will not be held. Please check the Eatontown Public School District website for a possible closing. The website address for cancellations only is: www.eatontown.org)

#### Autism

<table>
<thead>
<tr>
<th>Date</th>
<th>Workshop</th>
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<tbody>
<tr>
<td>10/30/18</td>
<td>Understanding &amp; Managing Challenging Behaviors of Children on the Autism Spectrum</td>
<td>Lauren Payer</td>
<td>11</td>
</tr>
<tr>
<td>11/6/18</td>
<td>Breaking the Cycle: Preventing and Deescalating Acting Out Behavior and “Meltdowns” for Students with Autism Spectrum Disorders</td>
<td>Michelle Lockwood, Director Positive Behavior Support Services, NJCIE</td>
<td>12</td>
</tr>
<tr>
<td>12/6/18</td>
<td>Promoting Social Skills Success for Students on the Autism Spectrum</td>
<td>Lauren Payer</td>
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<tr>
<td>3/27/19</td>
<td>Evidenced Based Practices for Social Skills Instruction</td>
<td>Rebecca Schulman</td>
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#### Behavior Management

<table>
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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>10/12/18</td>
<td>Using A Collaborative Problem-Solving Approach to Address Behavioral Difficulties in the Classroom</td>
<td>Dr. Jeremy Lictman Center for Cognitive Behavior Therapy</td>
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<tr>
<td>10/19/18</td>
<td>Dealing with Anxious Students in the School Setting</td>
<td>Meir Flancbaum, PsyD Center for Cognitive Behavior Therapy</td>
<td>17</td>
</tr>
<tr>
<td>11/14/18</td>
<td>Challenging Behaviors Pre-School through 2nd Grade: Detection and Prevention</td>
<td>Dr. Debra Salzman Clinical Psychologist Behavior Therapy Associates, PA</td>
<td>18</td>
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<tr>
<td>11/15/18</td>
<td>Behavior Management for the Paraprofessional</td>
<td>Oliver Lokerson</td>
<td>19</td>
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<tr>
<td>12/7/18</td>
<td>Managing Chronic Behaviors With “When-Then” Strategies (Grades Pre-K – 12)</td>
<td>Mary Fowler</td>
<td>21</td>
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<tr>
<td>12/14/18</td>
<td>Managing the Classroom</td>
<td>Jamie Saponaro</td>
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## Best Practices

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<tbody>
<tr>
<td>10/25/18</td>
<td>Inclusion Strategies: What To Do &amp; What Not To Do</td>
<td>Toby Karten, TAMKA Educational Products</td>
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<tr>
<td>11/16/18</td>
<td>Instructional Strategies to Engage Students</td>
<td>Jamie Saponaro</td>
<td>25</td>
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<tr>
<td>12/5/18</td>
<td>Introduction to Maker Education</td>
<td>Suparna Sinha, Rutgers Univ, Ctr for Mathematics, Science &amp; Comp Ed</td>
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<tr>
<td>12/18/18</td>
<td>“Teaching Them to Fish”: Facilitating Student Independence and Fading Close Adult Support</td>
<td>Michelle Lockwood, Director Positive Behavior Support Services, NJCIE</td>
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<tr>
<td>3/20/19</td>
<td>The Big Three: Research-Based Practices That Make the Greatest Impact on Student Achievement (Grades 3 - 12)</td>
<td>Kristine D. Gibson</td>
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<tr>
<td>3/28/19</td>
<td>American Sign Language: Meeting the Needs of the Non-Verbal Student: A Revisit &amp; Step Further</td>
<td>Kimberly Bohichik</td>
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## Interactive Technology for the Classroom

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<th>Date</th>
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<tbody>
<tr>
<td>10/23/18</td>
<td>Supporting All Domains of the Danielson Framework for Teaching with Educational Technology</td>
<td>Kristine Scharaldi</td>
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<tr>
<td>11/29/18</td>
<td>Tell Me A Story</td>
<td>Lauriene Tschang</td>
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<tr>
<td>3/19/19</td>
<td>APP-Solutely Awesome Ways to Promote Literacy with Technology Tools</td>
<td>Kristine Scharaldi</td>
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<tr>
<td>4/24/18</td>
<td>Internet and Cyber Safety: What Parents and School Staff Need to Know to Protect Our Children</td>
<td>Melissa J. Straub, Dir. of Cyber Educational Srvs., High Impact Youth Training Solutions, LLC</td>
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<tr>
<td>Rescheduled</td>
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<td>3/29/19</td>
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<tr>
<td>6/4/19</td>
<td>Engaging Students in Deeper Learning in Your Connected Classroom</td>
<td>Kristine Scharaldi</td>
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## Literacy

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<tbody>
<tr>
<td>10/16/18</td>
<td>Framing Your Dyslexia Palette with Academic, Social, Emotional &amp; Behavioral Interventions</td>
<td>Toby Karten, TAMKA Educational Products</td>
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<tr>
<td>10/18/18</td>
<td>Literacy-Based Activities for School Speech-Language Pathologists</td>
<td>Hallie Sherman, Speech Time Fun, Inc.</td>
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<tr>
<td>11/28/18</td>
<td>Laying the Foundation: Narrative, Opinion, and Informative Writing in the Primary Grades (Grades K – 3)</td>
<td>Kristine D. Gibson</td>
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<tr>
<td>12/13/18</td>
<td>Implementing Targeted Literacy Interventions in Tiers 1, 2, and 3, Part I</td>
<td>Christine Delmas</td>
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<tr>
<td>3/26/19</td>
<td>Implementing Targeted Literacy Interventions in Tiers 1, 2, and 3, Part II</td>
<td>Christine Delmas</td>
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<tr>
<td>4/4/19</td>
<td>Understanding a Reader’s Workshop Model</td>
<td>Stephanie Goldberg, Teach 2 Teach, LLC</td>
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<tr>
<td>5/30/19</td>
<td>Readers Workshop: Targeted Instruction, Conferring Models, Guided Reading &amp; Strategy Groups</td>
<td>Stephanie Goldberg, Teach 2 Teach, LLC</td>
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<tr>
<td>6/5/19</td>
<td>Dyslexia &amp; NJTSS – Multi-Tiered Systems of Literacy Supports</td>
<td>Toby Karten, TAMKA Educational Products</td>
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## Social Skills

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<tr>
<td>10/17/18</td>
<td>Together We Can Accomplish More Building Teamwork for a Socially Connected Classroom</td>
<td>Zahava Friedman</td>
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<tr>
<td>3/21/19</td>
<td>Focusing on Social Skills to Support Students in their School Community</td>
<td>Sarah Levine, Guidance Counselor Teach 2 Teach, LLC</td>
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<tr>
<td>4/3/19</td>
<td>Social Synthesis: Blending Behavior Analytic Principles with Sensorimotor Learning</td>
<td>Zahava Friedman Maureen Casey</td>
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## Fee for Services Training

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<tr>
<td>8/21, 22, 23, 24, 2018</td>
<td>Wilson Reading &amp; Language 3 Day WRS Introductory Course &amp; Start Up Day/Level 1 Certification Practicum (formerly referred to as Applied Methods &amp; Level 1 Certification Practicum)</td>
<td>Kathleen Greenwald Carol Leo Wilson Certified Trainers</td>
<td>51</td>
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<tr>
<td>9/13/18</td>
<td>Wilson Reading &amp; Language “Fundations” Training Grade Level K</td>
<td>Kathleen Greenwald Wilson Certified Trainer</td>
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</tr>
<tr>
<td>10/25/18</td>
<td>Wilson Reading &amp; Language “Fundations” Training Grade Level 1</td>
<td>Demetra Kntoulis Wilson Certified Trainer</td>
<td>51</td>
</tr>
<tr>
<td>TBD</td>
<td>Wilson Reading &amp; Language WRS Advanced Strategies for Multi-Sensory Group Instruction – Three Day Course - Accepting Letters of Commitment</td>
<td>Wilson Certified Trainer</td>
<td>51</td>
</tr>
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As our knowledge and teaching skills have been developed, the workshops addressing the challenges of Autism have also changed to address the continuing needs of staff and parents. This year we are offering four workshops, three of which focus on different aspects of learning Social Skills.
Understanding and Managing Challenging Behaviors of Children on the Autism Spectrum

October 30, 2018

Presenter: Lauren Payer

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: [https://www.lehsd.org/rpda (or search RPDA workshops)]

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview: The first step in managing challenging behaviors is understanding behaviors and their function. All teachers (general education and special education) should be confident in managing problem behaviors, as well as reinforcing positive behaviors they want to see again in the future. This workshop will help professionals determine the cause or function of the behavior and then determine the appropriate intervention based on the function. Many tools such as easy to use data collection, behavior management systems, checklists and self-monitoring will be discussed.

Outcome
Objectives: Participants will gain knowledge and skills in:

- What is ABA and how is it helpful?
- Data collection.
- Understanding the major functions of behavior.
- Based on function of behavior determine appropriate interventions.
- Replacement behaviors.
- Barriers to success.
- Behavior Intervention Plans.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: [https://www.lehsd.org/rpda (or search RPDA workshops)], click on the “REGIONAL PROFESSIONAL DEVELOPMENT ACADEMY” button and click on “HANDOUTS” on the menu to download. Handouts will be listed by date & workshop title. You can save them to your laptop or mobile device so they may be viewed at the workshop. (You can print them if you like.) Copies will not be available the day of the workshop.
Presenter: Michelle Lockwood, Director of Positive Behavior Support Services
NJCIE

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview: Students on the autism spectrum and others with behavioral challenges often present with deficits in regulating their feelings, which can lead to difficulties in handling seemingly minor frustrations resulting in “meltdowns”. This workshop will examine the stages of behavior escalation and show what each stage “looks like” for a cognitively “inflexible” student, who may be unable to communicate feelings verbally when escalating.

Outcome Objectives: Participants will gain knowledge and skills in:

- Identifying potential triggers for these students that can evolve into a crisis or “meltdown”.
- Recognizing signs that their student may exhibit when in the initial stages of an outburst.
- Listing strategies they can use at various points in a student’s behavioral escalation cycle to deescalate the behavior and help the student regain emotional control.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: https://www.lehsd.org/rpda (or search RPDA workshops), click on the “REGIONAL PROFESSIONAL DEVELOPMENT ACADEMY” button and click on “HANDOUTS” on the menu to download. Handouts will be listed by date & workshop title. You can save them to your laptop or mobile device so they may be viewed at the workshop. (You can print them if you like.) Copies will not be available the day of the workshop.
Promoting Social Skills Success for Students on the Autism Spectrum

December 6, 2018

Presenter: Lauren Payer

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time:
8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee:
No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview:
Studies have linked students achieving good social skills with indices of success in adulthood. They are necessary for successful communication and interpersonal interactions at every age. The workshop will address strategies to embed social skills training into the school day as well as formal training. Resources for social skills development will be provided.

Outcome
Objectives: Participants will gain knowledge and skills in:

• Utilizing ABA to facilitate social skills training.
• Data collection.
• Stages of play and social interaction – what is appropriate?
• Replacement behaviors.
• Barriers to success.
• Successful social skill tools.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: https://www.lehsd.org/rpda (or search RPDA workshops), click on the “REGIONAL PROFESSIONAL DEVELOPMENT ACADEMY” button and click on “HANDOUTS” on the menu to download. Handouts will be listed by date & workshop title. You can save them to your laptop or mobile device so they may be viewed at the workshop. (You can print them if you like.) Copies will not be available the day of the workshop.
Evidence-Based Practices for Social Skills Instruction

March 27, 2019

Presenter: Rebecca Schulman, M.S., BCBA
Behavior Therapy Associates

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview: Youth with autism spectrum disorders have significant difficulties developing age-appropriate social skills, forming friendships, and solving problems necessary for success in everyday life. Social skill deficits have been associated with negative outcomes in future adjustment (i.e., educational achievement, interpersonal relationships, and psychological well-being). Significant social skills impairments require careful assessment and teaching that includes evidence-based strategies. This workshop will provide practical information about approaches to foster positive peer interactions, develop social skills and social problem-solving skills. Examples will be provided, demonstrating how effective strategies may be incorporated into social skills training groups, working with an individual student in the classroom, as well as in the home and community. Differences among social skill acquisition, performance, generalization across environments, and fluency will be discussed. Video vignettes and user-friendly strategies will be shared.

Outcome Objectives: Participants will gain knowledge and skills in:

- Identifying evidence-based strategies that contribute to success in teaching students with autism spectrum disorders.
- Identifying at least five teaching approaches for promoting positive peer interactions and social skills.
- Stating the five steps associated with a systematic problem-solving approach.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: https://www.lehsd.org/rpda (or search RPDA workshops), click on the “REGIONAL PROFESSIONAL DEVELOPMENT ACADEMY” button and click on “HANDOUTS” on the menu to download. Handouts will be listed by date & workshop title. You can save them to your laptop or mobile device so they may be viewed at the workshop. (You can print them if you like.) Copies will not be available the day of the workshop.
Behavior Management

Staff participating in our “2018 Needs Analysis Survey” expressed a continued highest level of need for training in classroom Behavior Management. This year we are offering seven workshops that will address specific methods and strategies that may be implemented.
Using a Collaborative Problem-Solving Approach to Address Behavioral Difficulties in the Classroom

October 12, 2018

Presenter: Jeremy Lichtman, PsyD
Center for Cognitive Behavior Therapy

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time:
- 8:30 am Registration and Coffee
- 9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee:
- No charge for Collaborative Members
- $100 per person for Non-Collaborative Districts (non-refundable)

Overview:
Disruptive behaviors are among the most trying experiences for teachers to handle. Traditional approaches entail providing greater incentives for a student to behave appropriately. Despite its merits, this approach does not work for every student. Collaborative Problem Solving (CPS) is a novel approach that is designed to help teachers work together with students to address the challenges they are facing, while simultaneously helping students develop skills to respond effectively to problem situations. This workshop is designed for teachers and other school personnel interested in learning more about this research-supported approach for managing behavioral difficulties. The workshop will begin with a discussion about the philosophical framework upon which CPS is built and how to understand challenging behaviors within this framework. Participants will then learn how to use CPS techniques to help students succeed in the classroom. Finally, participants will work with their colleagues to discuss case examples of students with challenging behaviors and will role-play using CPS techniques, while receiving feedback from each other and the presenter.

Outcome Objectives:
- Participants will gain knowledge and skills in:
  - A conceptual understanding of the Collaborative Problem-Solving approach towards behavioral difficulties.
  - Learning how to implement a Collaborative Problem-Solving approach in the classroom.

P.D.U.:
- 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: https://www.lehsd.org/rpda (or search RPDA workshops), click on the “REGIONAL PROFESSIONAL DEVELOPMENT ACADEMY” button and click on “HANDOUTS” on the menu to download. Handouts will be listed by date & workshop title. You can save them to your laptop or mobile device so they may be viewed at the workshop. (You can print them if you like.) Copies will not be available the day of the workshop.
Dealing with Anxious Students in the School Setting

Presenter: Meir Flancbaum, PsyD and Director Center for Cognitive Behavior Therapy

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview: Do you have a student who avoids class presentations? Doesn’t raise his hand?
Always has a stomach ache? He or she may be struggling with an anxiety. Anxiety disorders are among the most common mental health conditions affecting school-age youth. They significantly impact children at home and at school, as well as their parents and teachers. This workshop is designed for individuals interested in acquiring a greater knowledge of anxiety and its treatment. An overview of anxiety and empirical support for its treatment using cognitive-behavior therapy will be presented. Core treatment components for the management of anxiety will then be reviewed, including how to educate students about their anxiety, specific strategies for its treatment, and suggestions for effective collaboration with parents. Participation in experiential exercises, as well as applications to students with specific disorders and work in the school setting will be included. This workshop is designed for teachers, administrators, behaviorists, counselors, and other school-based staff interested in learning more about practical techniques for helping students manage anxiety.

Outcome Objectives: Participants will gain knowledge and skills in:

- Acquiring a conceptual understanding of anxiety and the factors that maintain it.
- Learning 3 specific strategies to assist children/students with anxiety.
- Learning to create a fear hierarchy with at least 3 items.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: https://www.lehsd.org/rpda (or search RPDA workshops), click on the “REGIONAL PROFESSIONAL DEVELOPMENT ACADEMY” button and click on “HANDOUTS” on the menu to download. Handouts will be listed by date & workshop title. You can save them to your laptop or mobile device so they may be viewed at the workshop. (You can print them if you like.) Copies will not be available the day of the workshop.
Challenging Behaviors Pre-School through 2nd Grade: Detection and Prevention

November 14, 2018

Presenter: Debra G. Salzman, Ph.D.
Behavior Therapy Associates

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview: With the signing of Bill S-2081/A-3790, schools are required to find alternatives to suspension and expulsion for preschool through second grade. This workshop will discuss the principles of behavior change, identify problem behaviors and explain the functions of challenging behaviors. Participants will gain knowledge on classroom management strategies that can be implemented to deter problem behaviors. Antecedent and consequence programs will be addressed to minimize challenging behaviors in order to maintain students in the school setting.

Outcome Objectives: Participants will gain knowledge and skills in:

- Understanding of the principles of behavior change, problem identification and understanding the functions of behavior.
- Learning to implement antecedent strategies to prevent disruptive behaviors.
- Learning to implement consequence strategies to improve classroom behavior.
- Learning to implement classroom-wide behavior interventions to aid in preventing and managing challenging classroom behaviors.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: https://www.lehsd.org/rpda (or search RPDA workshops), click on the “REGIONAL PROFESSIONAL DEVELOPMENT ACADEMY” button and click on “HANDOUTS” on the menu to download. Handouts will be listed by date & workshop title. You can save them to your laptop or mobile device so they may be viewed at the workshop. (You can print them if you like.) Copies will not be available the day of the workshop.
Behavior Management for the Paraprofessional

November 15, 2018

Presenter: Oliver Lokerson

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time:
8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee:
No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview: Paraprofessionals have numerous responsibilities within the classroom. They include the utilization of general classroom and behavior management strategies. Learn the practical and positive behavioral management techniques that need to be utilized consistently on a daily basis. Data gathering is an important part of identifying and analyzing behaviors in an effort to reduce and eliminate unwanted behaviors.

Outcome Objectives: Participants will gain knowledge and skills in:

- Working collaboratively with the teacher to manage student behavior.
- Utilizing appropriate behavior management skills.
- Identifying the functions of misbehavior and develop skills that will address the problem.
- Recognizing irrational behavior and utilizing appropriate techniques to have the child regain control.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: https://www.lehsd.org/rpda (or search RPDA workshops), click on the “REGIONAL PROFESSIONAL DEVELOPMENT ACADEMY” button and click on “HANDOUTS” on the menu to download. Handouts will be listed by date & workshop title. You can save them to your laptop or mobile device so they may be viewed at the workshop. (You can print them if you like.) Copies will not be available the day of the workshop.
Behavior Planning for Students with Challenging Behaviors: Legal & Clinical Issues

November 27, 2018

Presenter: Rebecca K. Schulman, Psy.D., BCBA-D
Behavior Therapy Associates, P.A.

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview: Many children display challenging behaviors in school, which can impact their academic and social functioning. This workshop is designed to assist participants in developing and implementing behavioral plans in a clinically and legally sound manner to help children reduce conflict, cope with challenging problems, and reach their potential. Key elements of functional behavioral assessments will be discussed, including legal considerations related to when schools are required to conduct functional behavioral assessments. The focus will also be on evidence-based and function-based behavior supports. Information about progress monitoring, fostering change in different settings, and helping with the transfer and generalization of new skills will be shared. Participants will have the opportunity to discuss the problems they encounter with students in order to provide a hands-on approach for helping students in their schools and classrooms.

This workshop is designed to assist participants in developing and implementing behavioral plans in a clinically and legally sound manner to help children reduce conflict, cope with challenging problems, and reach their potential.

Outcome Objectives: Participants will gain knowledge and skills in:

- Understanding that data-driven approaches to target and measure challenging behaviors lead to effective intervention.
- Determining the functions of behavior to better understand factors that contribute to the occurrence of problem behaviors.
- Matching specific antecedent and consequence interventions to the function of behavior to effectively change behavior and promote skill development.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: https://www.lehsd.org/rpda (or search RPDA workshops), click on the “REGIONAL PROFESSIONAL DEVELOPMENT ACADEMY” button and click on “HANDOUTS” on the menu to download. Handouts will be listed by date & workshop title. You can save them to your laptop or mobile device so they may be viewed at the workshop. (You can print them if you like.) Copies will not be available the day of the workshop.
Managing Chronic Behaviors With “When-Then” Strategies
(Grades Pre-K – 12)

December 7, 2018

Presenter: Mary Fowler

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview: Practically every teacher has had the student with the best of intentions that vows in earnest to behave better but never quite achieves that goal. The student may want to listen better, stay on task, complete work, follow directions, and manage frustration, etc.

Research shows that behavioral goals have a better chance of being reached when intentions are paired with implementation plans and action steps that can be visualized and tracked.

Outcome Objectives: Participants will gain knowledge and skills in:

- Collaborating with the student to problem solve.
- Creating SMART Goals with the student to address chronic behavioral challenges.
- Developing When-Then Plans for each behavioral SMART Goal.
- Monitoring progress and modifying plans as needed.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: https://www.lehsd.org/rpda (or search RPDA workshops), click on the “REGIONAL PROFESSIONAL DEVELOPMENT ACADEMY” button and click on “HANDOUTS” on the menu to download. Handouts will be listed by date & workshop title. You can save them to your laptop or mobile device so they may be viewed at the workshop. (You can print them if you like.) Copies will not be available the day of the workshop.
Managing the Classroom

December 14, 2018

Presenter: Jamie Saponaro

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time:
8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee:
No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview:
Are students not engaged in your lessons? Do student behaviors throw you off your game? Do you feel disorganized? These feelings can happen to novice or veteran teachers alike! Spend a day exploring a variety of techniques that foster classroom management considering such topics as instructional strategies, classroom set up, using space and time appropriately, and proper use of classroom guidelines. Additionally, take time to explore a huge collection of behavior management tips, behavior modification suggestions, mindfulness exercises for any situation - and how to properly implement them all. Come to enjoy a day to get rejuvenated!

** Please bring your own fully charged computer.

Outcome

Objectives: Participants will gain knowledge and skills in:

- Instructional strategies that support engagement and classroom management.
- Organizational tips for the classroom as well as for time management.
- Behavior management and modification techniques.

P.D.U.: 4.0 hours

A website of all referenced resources will be provided at the workshop.
Best Practices

A series of seven workshops comprise this strand which will address very unique approaches to a variety of topics and staff needs that were identified in the 2018 Staff Needs Analysis.
Inclusion Strategies: What To Do & What Not To Do

October 25, 2018

Presenter: Toby Karten
Tamka Educational Products, LLC

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time:
8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee:
No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview:
Explore inclusion strategies that connect to the characteristics and struggles that students with specific disabilities encounter in inclusive classrooms. All students can learn; however, all students process information differently and therefore staff needs to know what to do and what not to do. Teachers' anxieties and apprehensions are replaced with responsive inclusion strategies that honor the basic five-positive attitudes, evidence-based practice, specially designed instruction (SDI), collaborative approaches, and administrative supports. The inclusion strategies are applied to Pre-K - 12 scenarios across the disciplines for students, families, and colleagues.

Outcome Objectives:
Participants will gain knowledge and skills in:

- Establishing school environments that have lessons strategically and systematically built on evidence-based inclusion principles.
- Honoring inclusive practices for students with specific learning disabilities, ADHD, autism, and intellectual, behavioral, emotional, social, communicative, sensory, and physical differences.
- Differentiating the planning and lessons to honor learner profiles with UDL approaches that allow Pre-K - 12 students to "show what they know".
- Focusing on responsive instruction, assessment, and support for whole class, small groups, and individuals.
- Exploring how the collaborative roles of staff, families, and students promote learner successes.
- Connecting the curriculum to student diversity, turning the challenges into successes.

P.D.U.: 4.0 hours

Handouts will be provided at the workshop.
Instructional Strategies to Engage Students

November 16, 2018

Presenter: Jamie Saponaro

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time: 8:30 am Registration and Coffee
      9:00 am - 1:00 pm Seminar presentation
      (Lunch will not be provided)

Fee: No charge for Collaborative Members
     $100 per person for Non-Collaborative Districts (non-refundable)

Overview: Lesson structure and timing are everything. When planning a lesson, two questions need to be asked – “Is this the most efficient use of our classroom time?” and “During this lesson, who are those who would actually be engaged?” Time and interaction need to be maximized in order for quality instruction with high engagement to take place. The more “participatory teaching methods” that are embedded into lessons, the more engaged and the more successful students will be. When students are the recipients of “passive teaching methods,” they tend to be disengaged with little accountability and have more downtime and more opportunities to act out. Engagement is the best form of classroom management and, more importantly, the best way to allow students to take ownership of their learning and be actively involved in the learning process. This workshop will focus on the instructional strategies that foster student engagement and how to successfully implement them by testing them out for yourself!

* Please bring your own fully charged computer.

Outcome
Objective: Participants will gain knowledge and skills in:

- Exploring instructional strategies that support engagement
- Test out.
- Acting as the student to take part in engaging activities that can be used in any subject area.
- Having the opportunity to reflect on their experiences with others.

P.D.U.: 4.0 hours

A website of all referenced resources will be provided at the workshop.
Introduction to Maker Education

Maximum 30 Participants

Presenter: Suparna Sinha
Rutgers University, Center for Mathematics, Science and Computer Education

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time:
8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee:
No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview:
Explore K-12 maker education (a term coined by Dale Dougherty in 2013) closely associated with STEM learning, is an approach to problem-based and project-based learning that relies upon hands-on, often collaborative, learning experiences as a method for solving authentic problems (https://en.wikipedia.org/wiki/Maker_education).

Join us as we complete maker projects, debrief, discuss, and question the role of makerspaces in K-12. How is maker education the same/different from STEM, STEAM, and Engineering? What should/should not be in a makerspace? Why have a makerspace? This session will share different types of educational makerspaces and the different roles they can play, various curricular options and different processes to consider. We will share and discuss the key elements of an educational makerspace: skills, tools, curriculum, goals & objectives, STEM integration, pedagogy and mindset. This will be an opportunity for you to MAKE and to learn about the breadth and depth a makerspace can have in K-12.

Outcome
Objectives:
Participants will gain knowledge and skills in:

- Different types of K-12 makerspaces.
- Maker mindset and design thinking.
- Maker curriculum and pedagogy models.
- Makerspace tools and skills.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: https://www.lehsd.org/rpda (or search RPDA workshops), click on the “REGIONAL PROFESSIONAL DEVELOPMENT ACADEMY” button and click on “HANDOUTS” on the menu to download. Handouts will be listed by date & workshop title. You can save them to your laptop or mobile device so they may be viewed at the workshop. (You can print them if you like.) Copies will not be available the day of the workshop.
How Did You Get That? Improving Open-Ended Responses in Mathematics (Grades 3-12)

December 11, 2018

Presenter: Kristine Gibson

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: [https://www.lehsd.org/rpda (or search RPDA workshops)](https://www.lehsd.org/rpda (or search RPDA workshops))

Time:
- 8:30 am: Registration and Coffee
- 9:00 am - 1:00 pm: Seminar presentation
  (Lunch will not be provided)

Fee:
- No charge for Collaborative Members
- $100 per person for Non-Collaborative Districts (non-refundable)

Overview:
Open response questions can be daunting for even the strongest math students and pose an equal challenge for the teachers assigning and assessing them. Yet it is these responses that provide us with the clearest window into our students' thinking and understanding of math concepts. This workshop introduces critical strategies that are sure to help students produce complete and thorough answers in math. Participants will learn techniques to get every student involved in mathematical thinking and show students how to take more responsibility for learning. There will be a special emphasis on designing quick assessments, improving mathematical vocabulary, and building appropriate reading strategies for the math classroom. Participants will learn how to use focused criteria to score open response answers and create great math assignments. All examples will align with the NJ Student Learning Standards for math.

Outcome Objectives:
Participants will gain knowledge and skills in:

- Engaging and motivating students with easy-to-use techniques that draw out and reinforce student understanding of math concepts.
- Using writing to assess and build metacognition.
- Teaching consistent reading strategies and vocabulary skills for strengthening open responses.
- Understanding, designing and using questions that align with the NJ Student Learning Standards.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: [https://www.lehsd.org/rpda (or search RPDA workshops)](https://www.lehsd.org/rpda (or search RPDA workshops)), click on the “REGIONAL PROFESSIONAL DEVELOPMENT ACADEMY” button and click on “HANDOUTS” on the menu to download. Handouts will be listed by date & workshop title. You can save them to your laptop or mobile device so they may be viewed at the workshop. (You can print them if you like.) Copies will not be available the day of the workshop.
“Teaching Them to Fish”: Facilitating Student Independence and Fading Close Adult Support

December 18, 2018

Presenter: Michelle Lockwood, Director of Positive Behavior Support Services
NJCIE

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time:
8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview: Developing independence is an important goal for all students, especially those with disabilities who need more intensive support. It is essential that adults embrace their role as facilitators in the process of developing student autonomy rather than as “helpers” who may inadvertently encourage over-dependence on adults and learned helplessness. In this workshop, participants will explore strategies to provide the appropriate and least intrusive level of academic and behavioral support to students.

Outcome
Objectives: Participants will gain knowledge and skills in:

- Identifying the benefits and importance of fostering independence and autonomy with students of ANY age.
- Describing least intrusive supports that any staff member can use to help maximize opportunities for independence and socialization.
- Outlining ways to develop ways to fade close adult support while promoting student independence.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: https://www.lehsd.org/rpda (or search RPDA workshops), click on the “REGIONAL PROFESSIONAL DEVELOPMENT ACADEMY” button and click on “HANDOUTS” on the menu to download. Handouts will be listed by date & workshop title. You can save them to your laptop or mobile device so they may be viewed at the workshop. (You can print them if you like.) Copies will not be available the day of the workshop.
The Big Three: Research-Based Practices That Make the Greatest Impact on Student Achievement
(Grades 3-12)

March 20, 2019

Presenter: Kristine Gibson

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time:
8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee:
No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview:
Lessen the stress of curriculum demands and state testing by focusing on three best practices:

1. The Retrieval Routine to make learning stick.
2. Ten Percent Summary to teach content and enhance literacy.
3. Compare and Contrast Grid to build higher order thinking and multi-paragraph writing skills.

Participants will leave this high-energy workshop fully prepared to plan, assign and quickly evaluate assignments built around our three research-based practices. Participants will receive a resource package with reproducible materials to begin using the next day and to share with colleagues.

Outcome
Objectives: Participants will gain knowledge and skills in:

- Understanding and applying three school-wide practices that are proven to improve student achievement.
- Helping students to develop general academic vocabulary—the kind needed for success in all disciplines.
- Improving student comprehension of informational text while learning course content.
- Giving quick, clear, productive feedback.
- Employing the power of frequent formative assessment and “effortful retrieval” to improve content retention.
- Guiding students in organizing and structuring analytical, multi-paragraph essays.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: https://www.lehsd.org/rpda (or search RPDA workshops), click on the “REGIONAL PROFESSIONAL DEVELOPMENT ACADEMY” button and click on “HANDOUTS” on the menu to download. Handouts will be listed by date & workshop title. You can save them to your laptop or mobile device so they may be viewed at the workshop. (You can print them if you like.) Copies will not be available the day of the workshop.
American Sign Language: Meeting Needs of NonVerbal Students: A Revisit and A Step Even Further

Presenter: Kimberly Bohichik, MA, BCBA

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time:
8:30 am    Registration and Coffee
9:00 am - 1:00 pm  Seminar presentation
(Lunch will not be provided)

Fee:
No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview:
Due to high request, we are revisiting ways to engage your nonverbal students in the classroom. In 2015, we took a further look at ways to utilize American Sign Language (ASL) in the primary classroom and make student-centered learning a possibility. This year we will continue on the path of ASL integration, however, add in the traditional visual supports in new and exciting ways. Learn ways to create centers, small and whole group instruction, and individualized learning opportunities and supports. Come explore a brief overview of modality options, classroom benefits and concerns of each, and new avenues to using some of these modalities collaboratively to assist in the success of interventions, assessments, and skill acquisition, including but not limited to the mand. Learn how to incorporate these supports while implementing errorless learning and shaping procedures into their instructional blocks, as well as prompt strategies and fading protocols. Bring a center, idea, or lesson with you to share and enhance through collaboration. This is a hands-on, interactive, experience!

Outcome
Objectives: Participants will gain knowledge and skills in:

- Reviewing ASL vocabulary.
- Learning new ASL content for communication, leisure and academic engagement.
- Exploring a variety of visual supports for individualized and classroom utilization.
- Exploring and discussing the Pros and Cons of various communication modalities.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: https://www.lehsd.org/rpda (or search RPDA workshops), click on the “REGIONAL PROFESSIONAL DEVELOPMENT ACADEMY” button and click on “HANDOUTS” on the menu to download. Handouts will be listed by date & workshop title. You can save them to your laptop or mobile device so they may be viewed at the workshop. (You can print them if you like.) Copies will not be available the day of the workshop.
Interactive Technology for the Classroom

Four workshops comprise this strand which are focused on opening the classroom and enabling teachers and students to easily explore using the digital world. Also, included in this series is the workshop “Internet & Cyber Safety: What Parents & School Staff Need to Know to Protect our Children”.
Supporting all Domains of the Danielson Framework for Teaching with Educational Technology

October 23, 2018

Presenter: Kristine Scharaldi

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time:
8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee:
No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview:
The focus of this workshop will be the use of technology as an embedded and integral part of the continuous process of improving educator practice. Join us as we explore how technology can support teachers in all four domains the Danielson Model for Teacher Evaluation: Planning and Preparation, The Classroom Environment, Instruction, and Professional Responsibilities. During this interactive session we will share various ways that technology can be utilized throughout the subcomponents of the Danielson Framework. Specific digital tools, platforms, and applications will be demonstrated and highlighted to assist educators across grade levels, content areas, and teaching situations.

Some examples of utilization that we will discuss include collecting formative data to differentiate instruction, sharing student work with opportunities for feedback, engaging every learner using digital tools and platforms, and using technology to communicate and collaborate. There will be opportunities for discussion and guided use of educational technologies during the workshop. You will leave this session with practical ideas that can be incorporated immediately into your professional practice.

Participants of all levels of technology proficiency are welcome to come to share ideas and experiences.

**Participants are encouraged to bring their own devices (smartphones, iPads/tablets, laptops, etc.) and headphones with microphone to be able to fully explore the potential of the technology tools. (Make sure devices are fully charged.)

**A list of apps/extensions will be available online one week prior to the workshop at: www.kristinescharaldi.com (Click on Training Resources, RPDA). Participants are encouraged to download the apps in advance of the session.

Outcome
Objectives: Participants will gain knowledge and skills in:

- Effective practices that can be supported by technology.
- Specific applications, digital tools, and platforms to assist teachers in the four domains of the Danielson Framework.
- Ways that technology can be implemented into your professional practice.

P.D.U.: 4.0 hours
Internet and Cyber Safety: What Parents and School Staff Need to Know to Protect Our Children

Rescheduled for March 29, 2019
October 24, 2018

Presenter: Melissa J. Straub, Director of Cyber Educational Services
High Impact Youth Training Solutions, LLC

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time:
8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee:
No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview:
The internet offers incredible opportunities for student learning. At the same time, it offers a dark side and exposure to danger. This workshop will offer opportunity for school staff and parents to learn approaches and techniques to keep students safe and facilitate conversation. Attendees will be provided with essential information on the digital world and solutions, both technical and psychological to assist with the challenges of the dark side. The following subjects will be addressed:

- Current Issues, Sites and Apps
- Connectivity & Devices
- Structure of Technology – What Makes It Dangerous
- Access to Pornography – Intentional and Unintentional
- Dangers of Posting Personal Data and Online Stalking
- Sexting (Self-Produced Promiscuous Photos) - Response Plan presented
- Teens and Social Media/ Technology/Consequences
- Social Media, Drugs and Alcohol
- School Responsibility/Counselors
- Cyber Bullying
- Online Addictions
- Psychological Fallout from Inappropriate Usage and Exposure and its Effect on Student Behavior

After being made aware of the dangers, parents and staff will learn the following tools:

- Dealing with Psychological Repercussions of Exposure and Constant Connectedness
- HIB Investigation tips for teacher recognition & response
- Available Technology to assist parents with monitoring
- Web sites recommended for support and education for parents and school staff
- What to Do If You Have an Incident/School Response

Outcome Objectives:
Participants will gain knowledge and skills in:
- Understanding Social Media apps and sites that are solicitous to children.
- Learning methods on how to recognize and communicate with children around usage.
- Learning methods schools can use to investigate cyberbullying & social media.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: https://www.lehsd.org/rpda (or search RPDA workshops), click on the “REGIONAL PROFESSIONAL DEVELOPMENT ACADEMY” button and click on “HANDOUTS” on the menu to download. Handouts will be listed by date & workshop title. You can save them to your laptop or mobile device so they may be viewed at the workshop. (You can print them if you like.) Copies will not be available the day of the workshop.
Tell Me A Story

November 29, 2018

Presenter: Lauriene Tschang

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time:
- 8:30 am Registration and Coffee
- 9:00 am - 1:00 pm Seminar presentation
  (Lunch will not be provided)

Fee:
- No charge for Collaborative Members
- $100 per person for Non-Collaborative Districts (non-refundable)

Overview:
Stories help us visualize material and help us tie knowledge with our own experiences. This workshop will focus on a collection of free online and mobile app resources for all grade levels that encourages collaborative learning while fostering project-based learning through digital storytelling. It also allows students to learn and present in their individual learning style. Furthermore, digital storytelling provides opportunities to motivate students because it relates to their personal experiences or interests.

** Participants are encouraged to bring their own device (iPad and/or laptop with Chrome browser already installed).

*** A list of specific apps for iPads and/or apps/extensions for Chromebooks will be available on our website one week prior to the workshop. It is recommended that participants download any suggested apps in advance of the session to make the most of the workshop time frame.

Outcome Objectives:
Participants will gain knowledge and skills in:

- Providing options by using varied digital storytelling tools, third-party apps and extensions to differentiate instruction.
- Aligning projects or classroom activities in content areas.
- Fostering a creative environment in the classroom and beyond.

P.D.U.: 4.0 hours

NOTE: A list of specific apps for iPads and/or apps/extensions for Chromebooks will be available on our website approximately 1 week prior to the workshop. Please go to our website: https://www.lehsd.org/rpda (or search RPDA workshops), click on the “REGIONAL PROFESSIONAL DEVELOPMENT ACADEMY” button and click on “HANDOUTS” on the menu to download the list of apps. Handouts will be listed by date & workshop title. You can save the list to your laptop or mobile device so they may be viewed at the workshop. (You can print them if you like.) Copies will not be available the day of the workshop.
App-Solutely Awesome Ways to Promote Student Literacy with Technology Tools

March 19, 2019

Presenter: Kristine Scharaldi

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time:
8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee:
No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview:
This workshop is for any teacher who wants to help students build skills in literacy--not just English Language Arts teachers! Educators of all grade levels, subject areas, and teaching situations will discover some of the best tech tools that can be used for students to think about, read about, and communicate about learning content. We will share applications, strategies, and resources that can be used with various types of devices (i.e. Chromebooks, iPads, smartphones, laptops, etc.).

Participants will explore applications that include interactive reading materials, idea map/outline creators, multimedia presentation tools, and much more! We will examine tech tools to enhance skills in the areas of vocabulary, comprehension, fluency, and oral and written expression. We will also learn how to use apps to support the writing process as well as options for digital publishing. Plenty of hands-on time will be provided to work with the technology tools so that you can leave this session ready to implement what you have learned in your own classroom.

Participants of all levels of technology proficiency are welcome to come to share ideas and experiences.

**Participants are encouraged to bring their own devices (smartphones, iPads/tablets, laptops, etc.) and headphones with microphone to be able to fully explore the potential of the technology tools. (Make sure devices are fully charged.)

**A list of apps/extensions will be available online one week prior to the workshop at: www.kristinescharaldi.com (Click on Training Resources, RPDA). Participants are encouraged to download the apps in advance of the session.

Outcome Objectives:
Participants will gain knowledge and skills in:

- Strategies for building skills in reading, writing, listening and speaking with technology.
- How to use technology to support reading and communication (oral and written).
- How technology can provide various tools for producing and sharing work digitally.

P.D.U.: 4.0 hours
Engaging Students in Deeper Learning in Your Connected Classroom

June 4, 2019

Presenter: Kristine Scharaldi

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time:
8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee:
No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview:
As educators in our connected era, how can we make the most of our ability to reach out to others beyond our school building? And what are some exciting ways that current technologies can foster rich learning experiences in the classroom?

This session will offer practical methods for teachers of all subject areas to incorporate connected and collaborative experiences in support of various learning goals. Learn how to make connections with industry experts, authors, and classrooms around the world to provide exciting avenues for deeper understanding of content and different perspectives. Discover ways to participate in live video conferencing experiences using free tools (such as Skype and Zoom Meeting) and learn about high-quality educational programming available for K - 12. Teachers will also discover opportunities to engage students with global collaborative projects, virtual tours, guest speakers, “Mystery Skype,” and more! Many of the applications will be free and available to use on various devices.

The workshop will include time for hands-on exploration and discussion of implementation ideas. You will come away from this session with strategies, examples, and resources to help you connect your classroom to the world in meaningful and exciting ways.

**Participants of all levels of technology proficiency are welcome to come to share ideas and experiences.

**Participants are encouraged to bring their own devices (smartphones, iPads/tablets, laptops, etc.) and headphones with microphone to be able to fully explore the potential of the technology tools. (Make sure devices are fully charged.)

**A list of apps/extensions will be available online one week prior to the workshop at: www.kristinescharaldi.com (Click on Training Resources, RPDA). Participants are encouraged to download the apps in advance of the session.

Outcome
Objectives: Participants will gain knowledge and skills in:

- Ways to find people to connect with (ie. guest speakers, authors, experts, and other classrooms).
- How to use applications for video conferencing (such as Skype and Zoom Meeting).
- How to engage in virtual tours, global projects and other connected learning experiences to support curricular content and 21st century skill-building.

P.D.U.: 4.0 hours
Literacy

The staff have identified the continued need for workshops focusing on the teaching of Literacy. This year we have a robust series of eight workshops in Literacy. We have and will continue to offer “Fee for Service” training in Wilson Reading and Language.

We will feature two workshops in the Reader’s Workshop, a specific workshop for Speech & Language professionals, two workshops addressing Dyslexia, a K – 3 workshop focusing on Writing Skills and a two-part series in the development of Targeted Literacy Interventions.
Framing Your Dyslexia Palette with Academic, Social, Emotional, and Behavioral Interventions

October 16, 2018

Presenter: Toby Karten
Tamika Educational Products, LLC

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time:
8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee:
No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview:
This workshop provides literacy strategies and interventions for school staff that instructs or develops instructional programs for students with dyslexia and other reading differences. Help learners develop compensatory strategies for fluency, sound-symbol association, reading comprehension, vocabulary, written expression, and auditory processing. Specific emphasis will include how to address social, emotional, and behavioral characteristics evidenced to invite learners and staff to achieve successes-not frustrations to develop better readers and better learners.

Outcome
Objectives:
Participants will gain knowledge and skills in:

- Identifying the characteristics and corresponding proactive academic interventions for students with dyslexia and other reading disabilities.
- Gaining knowledge of literacy and behavioral interventions and resources for instruction, progress monitoring, and assessment.
- Exploring how to strengthen sound-symbol association, fluency, phonemic awareness, spelling, comprehension, written expression, auditory and visual processing, and memory skills.
- Exploring how to apply these skills in fiction and nonfiction texts.
- Recognizing and considering how to address the emotional, social, and behavioral implications and interventions that may be evidenced; e.g., learners with dyslexia who have ADHD, low self-esteem, anxiety, and organizational needs.
- Valuing how levels of literacy, inattentiveness, hyperactivity, and/or impulsivity do not define nor limit learner potential.
- Viewing low tech and high digital tools that tap into students’ stronger modalities to increase reading acumen.
- Increasing student metacognition to develop self-regulated readers.

P.D.U.: 4.0 hours

Handouts will be provided at the workshop.
Literacy-Based Activities for School Speech-Language Pathologists

Presenter: Hallie Sherman
Speech Time Fun, Inc.

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time:
8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee:
No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview:
Incorporating literacy-based activities can be fun, rather than overwhelming. It is a great way to target a variety of speech and language goals and can also help with mixed groups. Storybooks and literacy activities are not just for the lower grades! This workshop is filled with tons of practical ideas that you can use the very next day! All of the suggested therapy ideas will be direct, evidence-based, related to common core, interactive, and engaging.

This workshop will be hands on and interactive. Participants will get an opportunity to explore various storybooks and create their own “cheat sheets” for making sure they target the necessary goals while using that book. They will get an opportunity to share their “cheat sheets” and walk away with tons of ideas ready to go. They will also learn about ways to use technology while incorporating literacy-based activities. They will get to work with their colleagues while exploring the various options out there for literacy-based activities.

**Participants are encouraged to bring their own devices (smartphones, iPads/tablets, laptops, etc.) to be able to fully explore the potential of the technology tools.

***A list of any specific apps for iPad/Smartphones and/or extensions for Chromebooks will be available online one week prior to the workshop at: http://speechtimefun.com/RPDA. It is recommended that participants download any suggested apps in advance of the session to make the most of the workshop time frame.

Outcome Objectives:
Participants will gain knowledge and skills in:

- Describing the benefits of incorporating literacy-based activities into their sessions.
- Listing and describing evidence-based treatment activities incorporating literacy.
- Explaining how to target multiple IEP goals using storybooks and various reading materials.

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: https://www.lehsd.org/rpda (or search RPDA workshops), click on the “REGIONAL PROFESSIONAL DEVELOPMENT ACADEMY” button and click on “HANDOUTS” on the menu to download. Handouts will be listed by date & workshop title. You can save them to your laptop or mobile device so they may be viewed at the workshop. (You can print them if you like.) Copies will not be available the day of the workshop.

P.D.U.: 4.0 hours
Laying the Foundation: Narrative, Opinion, and Informative Writing in the Primary Grades
(Grades K - 3)

November 28, 2018

Presenter: Kristine Gibson

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time:
8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee:
No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview:
In this fun, activity-filled session, participants will learn how to plan, teach, and assess the three major genres of writing with the youngest learners in mind. Topics include using graphic organizers to organize and stretch thinking, selecting clear focus areas in all types of writing and explicitly conveying these to students, providing effective, student-friendly feedback, and exposing students to self-editing strategies and practices to encourage independence and accountability in the writing process. This workshop provides participants with practical strategies and techniques to help their students gain writing fluency, become comfortable thinking on paper, and develop the essential writing skills they need for future academic success, starting as early as kindergarten. Strategies addressed align perfectly with the NJ Student Learning Standards and are easily modified to pair with any existing ELA program.

Outcome Objectives:
Participants will gain knowledge and skills in:

• Teaching three assignments critical to long-term writing success: narrative, opinion, and informative compositions.
• Selecting and teaching clear and explicit focus areas for student writing, which raises student accountability, improves the quality of compositions, and eases the burden of the grading process.
• Using graphic organizers and templates to help students produce organized and content rich compositions.
• Introducing primary students to self- and peer-editing skills that build life-long writing habits and encourage student reflection during the writing process.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: https://www.lehsd.org/rpda (or search RPDA workshops), click on the “REGIONAL PROFESSIONAL DEVELOPMENT ACADEMY” button and click on “HANDOUTS” on the menu to download. Handouts will be listed by date & workshop title. You can save them to your laptop or mobile device so they may be viewed at the workshop. (You can print them if you like.) Copies will not be available the day of the workshop.
Implementing Targeted Literacy Interventions in Tiers 1, 2 and 3
Part I

December 13, 2018

Presenter: Christine Delmas

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview: This 2-part workshop will provide general educators, special educators, and Interventionists with research-based interventions that will target the needs of struggling readers. Participants will be taught to use the data they have on their students to pinpoint the student’s area of weakness and design effective Intervention Plans that will be progress-monitored. Evidence-based interventions which can be implemented in a Tier 1, 2 or 3 setting that target phonological awareness and decoding (sight word strategies, beginning wording strategies, phonic strategies and morphology) will be presented. Participants will leave with hand-outs that outline the interventions discussed.

Outcome Objectives:
Participates will gain knowledge and skills in:

- What targeted literacy intervention looks like vs. what it is not.
- Analyzing student data to determine area of student weakness in order to create a targeted Literacy Intervention Plan.
- Implementing evidenced-based literacy interventions that target phonological awareness and early decoding skills (e.g., sight words, beginning reading strategies).

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: https://www.lehsd.org/rpda (or search RPDA workshops), click on the “REGIONAL PROFESSIONAL DEVELOPMENT ACADEMY” button and click on “HANDOUTS” on the menu to download. Handouts will be listed by date & workshop title. You can save them to your laptop or mobile device so they may be viewed at the workshop. (You can print them if you like.) Copies will not be available the day of the workshop.
Implementing Targeted Literacy Interventions in Tiers 1, 2 and 3
Part II

March 26, 2019

Presenter: Christine Delmas

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time:
8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview: This workshop will continue to provide general educators, special educators, and Interventionists with research-based interventions that will target the needs of struggling readers. Participation in Part I is not necessary to derive benefits from this workshop. Participants will be taught to use the data they have on their students to pinpoint the student’s area of weakness and design effective Intervention Plans that will be progress-monitored. Evidence-based interventions which can be implemented in a Tier 1, 2 or 3 setting that targets fluency and comprehension will be presented. Participants will leave with hand-outs that outline the interventions discussed.

Outcome
Objectives: Participants will gain knowledge and skills in:

- Implementing evidenced–based literacy interventions that target advanced decoding skills for multisyllabic words (syllabication, morphology), fluency and comprehension.
- The use of frequent assessments to progress monitor the effectiveness of the intervention.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: https://www.lehsd.org/rpda (or search RPDA workshops), click on the “REGIONAL PROFESSIONAL DEVELOPMENT ACADEMY” button and click on “HANDOUTS” on the menu to download. Handouts will be listed by date & workshop title. You can save them to your laptop or mobile device so they may be viewed at the workshop. (You can print them if you like.) Copies will not be available the day of the workshop.
Understanding a Reader’s Workshop Model

April 4, 2019

Presenter: Stephanie Goldberg
Teach 2 Teach, LLC

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time:

8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation

(Lunch will not be provided)

Fee:

No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview:

In this workshop, participants will learn the overall structure of a reader's workshop and how to differentiate reading goals for individual student needs. Unpack each component of the workshop model including the mini-lesson, independent reading, conferring, small group instruction and read aloud. Learn how to balance the components within a given time frame and target specific skills. Time will be given to lesson plan utilizing the components.

Outcome Objectives:

Participants will gain knowledge and skills in:

- Understanding how to balance a reader’s workshop model within a given time frame.
- Unpacking each basic component of the reader’s workshop by viewing models and collaborating with groups.
- Practicing utilizing the components through lesson planning.

P.D.U.:

4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: https://www.lehsd.org/rpda (or search RPDA workshops), click on the “REGIONAL PROFESSIONAL DEVELOPMENT ACADEMY” button and click on “HANDOUTS” on the menu to download. Handouts will be listed by date & workshop title. You can save them to your laptop or mobile device so they may be viewed at the workshop. (You can print them if you like.) Copies will not be available the day of the workshop.
Reader’s Workshop Targeted Instruction: Conferring Models, Guided Reading and Strategy Groups

May 30, 2019

Presenter: Stephanie Goldberg
Teach 2 Teach, LLC

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time:
8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee:
No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview:
How do you target the individual needs of readers in your classroom? How do you address the range of reading levels in your class? When do you know the appropriate type of reading instructional delivery to be implemented?

During this workshop, participants will explore several types of reading conferring models including goal setting conferences, coaching conferences, research-decide-teach conferences and others. Also, participants will learn the differences between guided reading and strategy groups and when is the appropriate time to implement the best strategy.

** Participants should bring their current classroom reading data to the workshop.

Outcome
Objectives: Participants will gain knowledge and skills in:

- Becoming familiar with several different reader’s conferring models through modeling and practice.
- Gaining an understanding of the differences between guided reading and strategy groups through modeling and collaboration.
- Having the time to plan reader’s conferences and various reading groups utilizing their classroom data.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: https://www.lehsd.org/rpda (or search RPDA workshops), click on the “REGIONAL PROFESSIONAL DEVELOPMENT ACADEMY” button and click on “HANDOUTS” on the menu to download. Handouts will be listed by date & workshop title. You can save them to your laptop or mobile device so they may be viewed at the workshop. (You can print them if you like.) Copies will not be available the day of the workshop.
Dyslexia & NJTSS -
Multi-Tiered Systems of Literacy Supports

June 5, 2019

Presenter: Toby Karten
Tamika Educational Products, LLC

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time:
8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee:
No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview: This workshop provides knowledge on how to deliver tiered systems of support to honor the needs and skill sets of learners with dyslexia in Grades K - 12. Explore how to embed universal design for learning (UDL) and differentiation strategies to increase reading skills across the disciplines to maximize staff and student strengths. Discover how appropriate literacy scaffolding simultaneously values high expectations for all learners.

Outcome Objectives: Participants will gain knowledge and skills in:

- Literacy identification, progress monitoring, and assessment.
- UDL strategies that connect to learner reading levels, interests, and skills with multiple representations, actions and expressions, and engagements.
- Whole class evidence-based core literacy instruction (Tier 1).
- Small group interventions for identified groups (Tier 2).
- Intensive interventions and scaffolding that help, but do not enable or target learners as being less competent (Tier 3).
- Multisensory instruction.
- Direct skill instruction.
- Cooperative grouping.
- Collaboration that maximizes staff and student strengths.

P.D.U.: 4.0 hours

Handouts will be provided at the workshop.
Social Skills

The teaching of Social Skills has emerged as a process within our schools. A goal of the Academy is to bring knowledgeable Practitioners to the workshops that will share with you the skills required and enable you to implement Social Skills programs into your school setting. The four workshops which we have scheduled for this year will provide you with three different approaches to the teaching of Social Skills.
Together We Can Accomplish MORE!
Building Teamwork for Socially-Connected Classrooms

October 17, 2018

Presenter: Zahava Friedman
Occupational Therapist

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time:
8:30 am  Registration and Coffee
9:00 am - 1:00 pm  Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview: In today’s day and age, communication has become more complex than ever. Many school-based initiatives focus on improving social skills of our students. At the same time, there is also a need to build socially collaborative teams among the school-based staff. Cohesive working relationships between educators and supporting classroom therapists are vital to student growth and effective educational programming. When the educational team works together as a unit, this can help improve positive outcomes both for staff and students.

This workshop will provide active and interactive inter-professional training to teams of teachers and classroom therapists, using teambuilding and social-communication techniques. Teachers and therapists who work together are encouraged to attend as pairs. Participants will learn how to build school-based teams from the bottom-up, gaining insight into the social norms of school-based collaboration. Participants will also engage in discussion and teambuilding activities, following a variety of video reviews, movement games, role-play and problem-solving materials. Attendees will also complete pre- and post-test survey data, for the purpose of research and reflection.

Come prepared to have fun and accomplish together as a team!

Outcome
Objectives: Participants will gain knowledge and skills in:

• Basic ingredients of inter-professional collaboration in school-based teams.
• Building a clear role perception and role understanding.
• Analyzing and choosing appropriate classroom programming as a team.
• Learning how to communicate and collaborate for teambuilding.
• Building professional listening and articulation skills.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: https://www.lehsd.org/rpda (or search RPDA workshops), click on the “REGIONAL PROFESSIONAL DEVELOPMENT ACADEMY” button and click on “HANDOUTS” on the menu to download. Handouts will be listed by date & workshop title. You can save them to your laptop or mobile device so they may be viewed at the workshop. (You can print them if you like.) Copies will not be available the day of the workshop.
Focusing on Social Skills to Support Students in Their School Community

March 21, 2019

Presenter: Sarah Levine, Consultant
Teach 2 Teach, LLC

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview: How can teachers advocate and support students who lack the social skills to communicate effectively with their peers? Through implementing social skills in lessons and classroom routines, students become more confident in their ability to communicate with their peers. As a result, students demonstrate academic growth and social growth. In this interactive workshop, participants will explore several strategies to address students with social skills weakness and in order to lead a more balanced and successful life in their classroom, school, community, and society.

Outcome Objectives: Participants will gain knowledge and skills in:
- Exploring specific resources and tools through collaboration.
- Learning how social skills can be integrated into daily routines and lessons.
- Guiding students to independently practice social skills.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: https://www.lehsd.org/rpda (or search RPDA workshops), click on the “REGIONAL PROFESSIONAL DEVELOPMENT ACADEMY” button and click on “HANDOUTS” on the menu to download. Handouts will be listed by date & workshop title. You can save them to your laptop or mobile device so they may be viewed at the workshop. (You can print them if you like.) Copies will not be available the day of the workshop.
Social Synthesis:
Blending Behavior Analytic Principles with Sensorimotor Learning

April 3, 2019

Presenter: Zahava Friedman, Occupational Therapist
Maureen Casey, Speech Language Therapist

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time:
8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee:
No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview:
Social skills programming is often at the core of many successful classroom initiatives. Research shows us that these programs can be both fun and effective. At the same time, in order to create customized and productive social skills programming, it is also important to delve into the WHY of an individual’s behavior. Learning to analyze and differentiate between different functions of behavior can improve the effectiveness of even well-built social skills initiatives.

This advanced presentation will provide insight into how social skills programming is rooted in the principles of both applied behavior analysis and sensorimotor learning. Participants will review frameworks of human development, behavior analysis, and cognition, to gain a deeper, more clear understanding of building social skills programming.

This workshop will review the most current research-based initiatives in the field of social skills programming, via in-depth activities and hands-on practice.

Come prepared to engage in teams, while analyzing behavior and sharing your creativity!

Outcome Objectives:
Participants will gain knowledge and skills in:

- Analyzing behavior in terms of feature and function.
- Clarification and articulation of behavior analytic principles, including reinforcement.
- Understanding sensorimotor learning, as well as its effect on social behavior.
- Current research-based initiatives, with regards to social skills programming.
- Building effective programming, using a blended ABA and sensorimotor approach.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: https://www.lehsd.org/rpda (or search RPDA workshops), click on the “REGIONAL PROFESSIONAL DEVELOPMENT ACADEMY” button and click on “HANDOUTS” on the menu to download. Handouts will be listed by date & workshop title. You can save them to your laptop or mobile device so they may be viewed at the workshop. (You can print them if you like.) Copies will not be available the day of the workshop.
Social Skills in the Primary Classroom:
The Who, What, Where, When, and How?

May 29, 2019

Presenter: Kimberly Bohichik, MA, BCBA

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: https://www.lehsd.org/rpda (or search RPDA workshops)

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
$100 per person for Non-Collaborative Districts (non-refundable)

Overview: Children spend a large part of their waking hours in our classrooms. As administrators, educators, and support staff, part of our responsibility is to instill in our students the skills that will help them work independently, as well as within a group. Knowing which skills to teach, and the skill acquisition, are only the beginning. We need to provide our students with opportunities to practice and generalize these skills as they move through the grades and into the work environment. In previous workshops, we have reviewed and discussed the published materials and curriculums. In this workshop, we will work collaboratively to understand the various teaching methods available and how they apply to individual settings. Come work in small groups to share ideas and/or create materials to take back to your classrooms. We will discuss ways to assess social skills and share some assessment materials for concrete pre and post assessment options. As always, supplemental literature, technology integration, and center ideas to accompany your lessons will be shared.

Outcome

Objectives: Participants will gain knowledge and skills in:

- Understanding the different teaching methods for successful implementation.
- Understanding strategies to implement to increase and assess social competence.
- Creating supports to use in the classroom.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: https://www.lehsd.org/rpda (or search RPDA workshops), click on the “REGIONAL PROFESSIONAL DEVELOPMENT ACADEMY” button and click on “HANDOUTS” on the menu to download. Handouts will be listed by date & workshop title. You can save them to your laptop or mobile device so they may be viewed at the workshop. (You can print them if you like.) Copies will not be available the day of the workshop.
“FEE FOR SERVICES” TRAINING

From time to time, collaborative member Administrators identify areas of need for staff trainings that are outside the Regional Professional Development Academy’s (RPDA) developed schedule of workshops. We then notify the collaborative Administrators to determine if there is a broad interest in developing workshops to address the area of need. The cost for the workshop is then shared by the member districts on a participant basis.

In the 2018-2019 school year, we will be providing “Fee for Services” Training. The RPDA will be accepting Letters of Commitment for workshops beginning in the late Spring 2018:

- **Wilson Reading & Language 3 Day WRS Introductory Course & Start Up Day/Level 1 Certification Practicum**  
  (formerly referred to as Applied Methods & Level 1 Certification Practicum)  
  Scheduled for August 21st through August 24th, 2018

- **Wilson Reading & Language Fundations, Grade Level K**  
  Scheduled for September 13th, 2018 – Closed

- **Wilson Reading & Language Fundations, Grade Level 1**  
  Scheduled for October 25th, 2018

- **Wilson Reading & Language WRS Advanced Strategies for Multi-Sensory Group Instruction – Three Day Course**  
  Currently accepting Letters of Commitment – Date to be determined

Wilson Reading & Language has blacked out the period of November through March for the presentation of workshops.

**Additional training will be developed based on the needs of the collaborative districts.**

Member district Administrators are encouraged to contact the Program Administrator, Patricia Rizzo at (609)618-7025 or by email rpdacademy@aol.com to identify needed areas of training.
Directions

Monmouth Mall, Lower Level
180 NJ Route 35
Eatontown, NJ 07724

From Northern New Jersey:

Take Garden State Parkway South to Exit 105 (Long Branch/Eatontown, Route 36). Follow 36 East and turn right at Wyckoff Road (which will be third light). **Enter Monmouth Mall on the left. Make a right on the mall loop towards the movie theater. Make a left and park near lamp post #21 (Behind Old Navy and American Eagle). The entrance door is #3. Enter at the Management Office sign and go downstairs. Workshop is located in the room right at the bottom of stairs. (Elevator is on the right behind the staircase, if needed.)

From Southern New Jersey:

Take Garden State Parkway North to Exit 105 (Long Branch/Eatontown, Route 36). Turn right on Wyckoff Road and follow directions above. **

From Western New Jersey:

Take Route 18 South to Exit 13B to Route 36 East. Turn right on Wyckoff Road and follow directions above. **
Regional Professional Development Academy
Registration Form

***Please be sure that you or your district emails the RPDA registration form in order to be registered and confirmed to attend the workshop.***

No Charge for Collaborative Members

Payment policy for Non-Collaborative Districts is $100 per person (non-refundable). Checks or Purchase Orders must be received before the date of the seminar. Make payable to: “Regional Professional Development Academy” and mail to: RPDA, c/o Little Egg Harbor BOE, Attn: Ann Facemyer, 307 Frog Pond Road, Little Egg Harbor, NJ 08087. (Only send payments or Purchase Orders to LEH BOE)

Registration Form ONLY: (Note: we do NOT have a Fax machine)
Please email this form to: rpacademy@aol.com. The receipt of the registration form will enable each participant to receive a confirmation.

If you do not receive a confirmation email after you have submitted your registration form, please email Deb Smith at: rpacademy@aol.com. (Please check your “spam” folder for your confirmation email.)

Please communicate with your district to ensure that your registration form has been forwarded to Deb Smith.

All seminars are being held at the Monmouth Mall. Please check our website for details of the seminar: https://www.lehsd.org/rpda (or search RPDA workshops), click on “RPDA”, click on “Seminars”, then click on title of seminar.

Seminar hours: 8:30 a.m. Sign-In and Refreshments
9:00 a.m. - 1:00 p.m. Seminar Presentation (Lunch will not be provided)

Any questions, please call Deb Smith at (862) 227-0352 or email at: rpacademy@aol.com.

Print clearly with ink:
Name: _____________________________________________________________________________
General Ed_____ Special Ed _____ Grade Level _______
CST _____ Nurse _____ Speech _____ Guidance Couns _____ Occupational Therapist _____
Physical Therapist _____ Administrator _____ BCBA _____ Paraprofessional _____ Parent _____
School District: ______________________________________________________________________
Name Non-Public School: _____________________________________________________________
Home/Cell Phone*: _____________________________Work Phone: ___________________________
Home email* (print clearly): ___________________________________________________________
Work email (print clearly): ____________________________________________________________
Date of Seminar you would like to attend (only one date per form): _______________________
Name of Seminar: _________________________________________________________________

* This information is required so you can be contacted ONLY in case of an emergency cancellation.

NOTE: If you are unable to attend the seminar, your cancellation must be emailed to Deb Smith. (Note: we do NOT have a Fax machine, please scan and email to rpacademy@aol.com)